

CHEMISTRY TEACHERS' APPRAISAL OF SELECTED  
TOPIC CONTENTS OF THE NEW CHEMISTRY  
CURRICULUM FOR SENIOR SECONDARY SCHOOLS

BY

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APPROVAL PAGE

This project has been read and approved as meeting the requirements of the Faculty of Education, University of Cross River State, Uyo, in partial fulfillment for the award of Bachelor of Science (Ed.) Degree.

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DEDICATION

THIS WORK IS DEDICATED TO  
MY BELOVED DADDY AND MUMMY  
ELDER AND MRS. ANSA E. ANSA.

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ABSTRACT

The study was conducted with teachers in post primary institutions to assess the "degree of importance" and "degree of difficulty" of selected topic contents of the new Senior Secondary School (SSS) chemistry curriculum. Most of the topics selected were those newly added to the former Ordinary Level Syllabus of the West African School Certificate chemistry.

A forty-item questionnaire was used for the study and forty practising chemistry teachers participated in the study.

Analysis of data revealed that most of the teachers viewed the newly added topic contents as being "Averagely Difficult" for the students to learn but "Important" for the SSS chemistry curriculum.

The information obtained would give a statistical backing for a programme modification by practising chemistry teachers, chemistry teacher trainers and other bodies interested in chemical education in Nigeria.