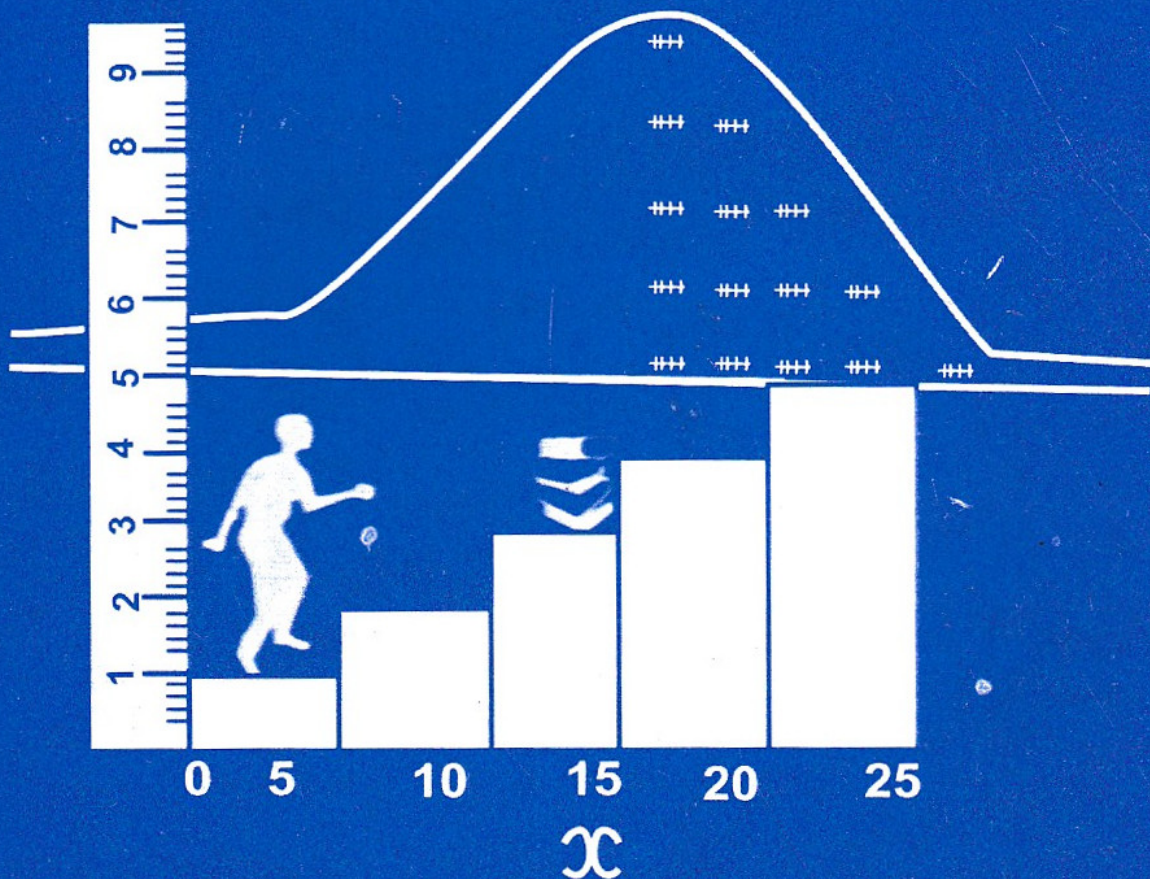


TESTS AND MEASUREMENT

FOR

TEACHERS AND STUDENTS



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Revised Edition

PREFACE

This book is structured to make the reader feel at home with Tests and Measurement and all its intricacies. To achieve this, the discussions are watered down with local illustrations, which help to drive them home. Since the course is mostly a quantitative one, effort has been made to dispel the fear often associated with numbers and figures in order to make the reader feel comfortable with the computational aspect.

In this edition, the simplified discussions are still carried out in two sections, but with innovative changes. Section I now comprises the first four chapters of the book while Section II contains the remaining five chapters. Section I is introductory and theoretical in nature. It gives explanatory definitions of various terms used in Tests and Measurement, and discusses different types of classroom tests. The section is also designed to equip the readers with the techniques of test construction and administration, with emphasis on item writing and analysis. This section leads smoothly to section II which deals with simple statistical manipulations. This includes frequency distribution and data representation, measures of central tendency, and variability, etc. The educational application of statistics in the interpretation of test scores has been fully discussed.

Generally, the book serves as a good working tool for teachers and students especially with the enriched content of this edition.

U.D.N

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